

17:59:47 From Jose : Hello everyone =)

18:05:23 From Justin T. Dellinger : Hi Jose!

18:13:49 From Justin T. Dellinger : If you have any questions that you would like to share (course, conversation today, etc.), please feel free to ask them in the chat!

18:15:22 From Justin T. Dellinger : Welcome to all of those who joined after we started. We are discussing some topics/trends right now, but we would love the opportunity to chat with you and any of your needs

18:19:37 From Adam : I posted about this today, but I am curious on technologies that have been used to assist students with various disabilities with online learning (obviously this is going to span many different areas) but just wondering what is out there and what has proven effective.

18:20:01 From Jose : I'm pro-Tech in the classroom (I prefer "human contact" but I can deal with it), and I can create a 1000 Math modeling videos using all bloom's levels, but can rigor be reached / accomplished through distance education in Math Elementary (4th Grade)? How? I know what rigor looks like "in the classroom" and how to work it, but virtually how does it look like? (I tried rigor with my 4th Graders during "virtual learning", and most kids just checked out...) When I mention rigor, I don't mean STAAR (State Assessment) rigor, I mean Critical or High Order Thinking ...

18:22:19 From Jose : (that is besides STEM or PBL or similar, at the end kids need to test)

18:22:41 From Jeannette : My school may try a hybrid of online and on-site classes. Because there are significant differences e.g. with access to technology - curious to know if that's something that has been/will be addressed.

18:23:27 From kathyhanson : Thinking of putting together content delivery about what is the 'sweet spot' for the length of time for my presentation of the curriculum? I teach biology.

18:24:24 From dianapotts : @kathyhanson- I taught 7th graders biology this last semester and had 30 minutes. I felt like it was too short.

18:25:42 From dianapotts : I supervise student teachers. My last group was so patient and kept positive. Hopefully states think of "plan B's" for student teachers going forward.

18:26:24 From dianapotts : @Jeannette, are you familiar with the flipped classroom?

18:27:07 From Alejandra : Thanks for all your great advice & sharing all this knowledge! Given that the course was structured while we were all in crisis mode, what would you have emphasized more had it been structured for the planning phase were we are now.

18:27:43 From kathyhanson : With the idea of a mindset, I am dealing with a transition with a mind set change from hands on/laboratory learning to virtual.

18:28:43 From Tanya Joosten : Universal Design of Learning...#ALLY

18:35:58 From Sean Maulding : What was the transcription program called, again?

18:36:24 From Jeannette : Yes. I haven't used them myself.

18:36:29 From ErikaMadeira - BR : Can anyone write the name of the tool to make transcriptions ? I'm brazilian and I couldnt understand what he said... sorry..

18:36:40 From Jeannette : But I can see how that could be used.

18:36:48 From dianapotts : otter.ai

18:36:55 From ErikaMadeira - BR : thanks!!

18:37:31 From Tanya Joosten : For k12 folks, here is a piece on access and accessibility, <https://www.iste.org/explore/learning-during-covid-19/7-ways-make-remote-learning-accessible-all-students>

18:38:23 From Tanya Joosten : ISTE is producing some good resources for K12, visit: <https://www.learningkeepsgoing.org/>

18:38:51 From Tanya Joosten : Google voice to text is free in google docs and can translate as well.

18:39:46 From Jeannette : In this course

18:39:49 From Tanya Joosten : CAST is a national group, <http://www.cast.org/our-work/about-udl.html#.XvPkLUU3IPY>. They have this info with UDL, <http://www.cast.org/our-work/about-udl.html#.XvPkLUU3IPY>

18:41:08 From Jeannette : So theoretically I can develop one curriculum that addresses both in the same semester.

18:41:20 From Jeannette : ?

18:41:34 From Sean Maulding : This question relates to the course itself. I'm not sure if it has been covered. The Tuesday meetings take place at 5am in California. Is it possible to move those back to 8 or 9CT?

18:42:04 From Tanya Joosten : Here is a little on the differences between online/f2f/remote... Hodges, C., Moore, S., Lockee, B., Trust, T. & Bond, A. (2020, March 27). The Difference Between Emergency Remote Teaching and Online Learning. EDUCAUSE Review. Retrieved from: <https://er.educause.edu/articles/2020/3/the-difference-between-emergency-remote-teaching-and-online-learning>

18:42:28 From Jeannette : Thanks Tanya

18:43:21 From iPhone : will you be posting the chat in the course site for the links?

18:44:05 From Sean Maulding : My internet may cut out, but I will try to stay in the course and come back as soon as possible.

18:44:17 From Justin T. Dellinger : Yes, I will post the video in the course along with any resources that we share

18:44:51 From iPhone : thank you!

18:49:44 From Anna Thomas : My school is trying to make a big push for mandatory live lessons, but I worry that will mean a lot of teachers just lecture for 30 minutes. Ideas I can take back to the team on how else to fill these mandatory sessions with ~ 30-50 students?

18:50:36 From araceliponcedeleon : I am an eleventh grade math teacher. The biggest problem I faced in online teaching were assessments. Could you give me some advice on how to grade high school students who generally cheat?

18:50:45 From dianapotts : I've been reading Make it Stick and Small Teaching

18:51:13 From George Siemens : otter.ai is the transcription tool

18:51:54 From dianapotts : Oh and "Design for How People Learn"

18:52:38 From ErikaMadeira - BR : Thanks!!!

18:53:06 From kathyhanson : I appreciate learning that the interaction and engagement is a vital portion of the online learning...I normally was able to get that in the classroom..so this is dependent on the students being able to join in on the discussion Is it better live or written?

18:53:52 From Tanya Joosten : Oh Barbara has this great book, <https://www.nytimes.com/2017/08/04/education/edlife/learning-how-to-learn-barbara-oakley.html>. She is great.

18:53:55 From Tanya Joosten : *great

18:54:00 From dianapotts : "Make it Stick" and "Small Teaching" are based on neuroscience studies.

18:55:18 From Tanya Joosten : Yeah there are some great things out there

18:57:12 From Alejandra : @araceli I'm also a high school math teacher. I had to incorporate more projects where it wasn't possible to have same answers, and for the traditional quiz/test I changed my grading where the work that led to the final answer was worth a lot more than the actual final answer. So if someone gets the right answer but it is not supported by their work, then they didn't get full credit. I noticed this reduced cheating significantly

18:57:37 From araceliponcedeleon : Thanks

18:58:14 From Tanya Joosten : CATs https://vcsa.ucsd.edu/_files/assessment/resources/50_cats.pdf

18:58:36 From Tanya Joosten : Integrate formative assessments into lecture or synchronous class sessions

19:00:30 From Sean Maulding : Was the five am timing addressed?

19:01:25 From George Siemens : @Sean - I'll let Justin address that question if he's still with us

19:01:35 From George Siemens : Are you referring to the live sessions?

19:02:02 From Sean Maulding : Yes, and thank you.

19:02:14 From ErikaMadeira - BR : Thanks for the knowledge you've shared and for the great links you posted here!

19:02:24 From Sean Maulding : That makes sense.

19:02:26 From Sean Maulding : cool

19:02:33 From iPhone : hi guys - really impressed with the quality of the course! thank you!

19:02:38 From Jeannette : Thank you!

19:02:44 From Sean Maulding : Thank you, both.

19:02:52 From dianapotts : I am really enjoying this course. Thank you!

19:02:58 From Justin T. Dellinger : Thanks for coming!

19:03:00 From kathyhanson : super!

19:03:02 From araceliponcedeleon : Thank you very much

19:03:03 From Jose : Thanks everyone for your time and patience =)