

Synchronous Learning in a Digital Environment

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Description: Create real-time teaching scenarios where the active learning happens in real time! This professional learning community will focus on synchronous learning (e.g., videoconferencing and instant messenger chat); using it in digital contexts has the power to facilitate personalized and engaged learning for students and teacher(s). Learn best practices and build confidence for managing the virtual “real time” classroom experience. Participation includes group attendance in the [Teaching Professor Technology Conference](#), October 2-4, New Orleans, Louisiana

Fall 2015

Date	Time	Topic
<i>Ongoing through the year</i>	<i>asynchronous</i>	<i>Online collaboration through Blackboard and social media</i>
Friday, September 4	1:00-2:45 pm	Meet and greet, overview
Friday, September 18	1:00-2:45 pm	Topic: Defining and using synchronous learning
TBA	optional	Presentations at the noon hour LINK Fall Speakers Series
October 2-4	Field Trip	Teaching Professor Technology Conference, New Orleans, LA
Friday, October 23	1:00-2:45 pm	Conference debriefing; project progress
Friday, November 6 (tentative)	1:00-4:00 pm	Engaging Students Conference
Friday, November 20	1:00-2:45 pm	Topic: Instruction and assessment with synchronous learning
December 18	5:00 pm	Target date for submission of project update

Spring 2016

Date	Time	Topic
Friday, January 22	1:00-2:45 pm	Reunion and Spring plans
Friday, February 12	1:00-2:45 pm	Topic: Fostering a community of inquiry with synchronous learning
Friday, February 26	1:00-2:45 pm	Topic: Dialogue and critical thinking with synchronous learning
Friday, March 25	1:00-2:45 pm	Topic: TBD
Friday, April 8	1:00-2:45 pm	Preparations for mini C
Friday, April 22	Noon -3:30 pm	CONNECTIONS mini conference, ERB 228
Monday, May 9	Noon-1:00 pm	Recognition Luncheon with Provost
May 20	5:00 pm	Target date for completion of project report and reflection

Expectations for Participants

- Engage in on-campus and online meetings
5-6 meetings per semester (or additional as needed for completion of project)
- Participate in group attendance and collaboration at a conference in the fall semester
[Teaching Professor Technology Conference](#), New Orleans, LA.
- Collaborate and share ideas and experience with PLC colleagues
- Contribute written reflections on PLC activities through designated electronic format
- Conduct and complete a project, present project progress to PLC group, and write a final report
- Present information and insight gained to the campus community through a spring campus conference (Connections Mini Conference) and, if desired by participant, at national conferences

Benefits for Participants:

- Individual and group technical and pedagogical support and training
- Interaction with national and international leaders in the field of education
- Designated conference travel costs covered (transportation, hotel, registration, food)
- Opportunity to experiment among supportive colleagues
- Connected conversation across disciplines about creating meaningful learning experiences
- Stipend for purchase of hardware or software related to program participation