

**Blended Learning** with Nakia S. Pope, facilitated by the LINK Lab in Digital Teaching and Learning and The Center for Teaching and Learning Excellence  
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**Description:** Blended Learning is typically understood to be learning in which part of the face to face instruction is replaced by online learning. It goes by many other names - hybrid courses, mixed mode learning - but the idea is the digital technology replaces or enhances some face-to-face time. That's nice, but what does that mean? Why would I want to move anything online? What should I move online? How do I do it? This PLC explores Blended Learning, focusing on questions of course design and available digital tools for creating engaging learning opportunities. Participation includes group attendance in the [Teaching Professor Technology Conference](#), October 2-4, New Orleans, Louisiana

### Fall 2015

Date	Time	Topic
<i>Ongoing through the year</i>	<i>asynchronous</i>	<i>Online collaboration through Blackboard and social media</i>
Friday, September 4	1:00-2:45 pm	Meet and greet, overview
Friday, September 18	1:00-2:45 pm	Topic: Course design for Blended Learning
TBA	optional	Presentations at the noon hour LINK Fall Speakers Series
October 2-4	Field Trip	<a href="#">Teaching Professor Technology Conference, New Orleans, LA</a>
Friday, October 23	1:00-2:45 pm	Conference debriefing; project progress
Friday, November 6 (tentative)	1:00-4:00 pm	Engaging Students Conference
Friday, November 20	1:00-2:45 pm	Topic: Game design for course creation
December 18	5:00 pm	Target date for submission of project update

### Spring 2016

Date	Time	Topic
Friday, January 22	1:00-2:45 pm	Reunion and Spring plans
Friday, February 12	1:00-2:45 pm	Topic: Digital tools (video)
Friday, February 26	1:00-2:45 pm	Topic: Digital tools (audio)
Friday, March 25	1:00-2:45 pm	Topic: Digital tools (social media)
Friday, April 8	1:00-2:45 pm	Preparations for mini C
Friday, April 22	Noon -3:30 pm	<b>CONNECTIONS mini conference</b>
Monday, May 9	Noon-1:00 pm	Recognition Luncheon with Provost
May 20	5:00 pm	Target date for completion of project report and reflection

### Expectations for Participants

- Engage in on-campus and online meetings  
5-6 meetings per semester (or additional as needed for completion of project)
- Participate in group attendance and collaboration at a conference in the fall semester  
[Teaching Professor Technology Conference](#), New Orleans, LA.
- Collaborate and share ideas and experience with PLC colleagues
- Contribute written reflections on PLC activities through designated electronic format
- Conduct and complete a project, present project progress to PLC group, and write a final report
- Present information and insight gained to the campus community through a spring campus conference (Connections Mini Conference) and, if desired by participant, at national conferences

### Benefits for Participants:

- Individual and group technical and pedagogical support and training
- Interaction with national and international leaders in the field of education
- Designated conference travel costs covered (transportation, hotel, registration, food)
- Opportunity to experiment among supportive colleagues
- Connected conversation across disciplines about creating meaningful learning experiences
- Stipend for purchase of hardware or software related to program participation