



# Participatory Learning

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PLC Mini-Conference  
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# Socrative

- o Go to [m.socrative.com](http://m.socrative.com)
  - o OR download Socrative from iTunes or wherever you get apps
  - o My Room: utahist
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- o Works like a clicker or Lecture Tools
    - o Advantages and disadvantages
    - o Go to [t.socrative.com](http://t.socrative.com) to set up teacher side



# Polling/discussion/re-polling

- o Key element of large lecture use of personal response systems
- o Create questions that permit debate
  - o Take time to talk through your critical thinking process

# Learning Structures

<http://www.liberatingstructures.com>

o TRIZ

o 1-2-4-All

o Wicked Questions:

o How is it that the 1950s were “leave it to beaver conservative” and the birth of the civil and women’s rights movements simultaneously?



# Team-based learning

## o Timed, competitive matching

REPRODUCTIVE RIGHTS	ROE V. WADE	1973
FEMINIZATION OF POVERTY	'NO-FAULT' DIVORCE	PINK COLLAR JOBS
PHYLLIS SCHAFLY	STOP ERA	CHRISTIAN COALITION
MAXINE HONG KINGSTON	THE WOMAN WARRIOR	FA MU LAN
INTERNATIONAL WOMEN'S YEAR	BELLA ABZUG	1977
OUR BODIES, OURSELVES	WOMEN'S HEALTH NETWORK	1970
PRESIDENT'S COMMISSION ON STATUS OF WOMEN	ESTHER PETERSON	INEQUALITY IN WOMEN'S PAY



Questions? Ideas?

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